



Early Childhood Iowa

ECI Statewide Performance Measures – Effective July 1, 2021 Tool O

By Iowa Code, all ECI investments in programs and services are required to report data as defined by the ECI State Board. This tool outlines the required data items by service type.

Direct Service Types

Car Seat Safety	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of car seats checked <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per child <p>Outcomes:</p> <ul style="list-style-type: none"> • % of car seats that were not installed properly and corrected 	Crisis/Emergency Care	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of families • Marital status of primary caregiver • Household size • Federal poverty level • Education level of primary caregiver • Race of child • Ethnicity of child • # of programs • # of programs meeting a quality initiative <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per child • % of programs rating 3 or higher in the QRS system or rating 1 or higher in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of families with decreased stress • % of families connected to additional concrete supports • % of families participating in parent education opportunities
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Dental	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened for caries • % of children screened and referred for services/treatment • Cost per child <p>Outcomes:</p> <ul style="list-style-type: none"> • % of children referred for dental treatment that went to a dentist • % of children who are cavity free 	Early Care & Education Scholarships	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • Marital status of primary caregiver • Household size • Federal poverty level • Education level of primary caregiver • Race of child • Ethnicity of child • # of programs • # of programs meeting a quality initiative • Education level of lead teachers <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened with ASQ-3 • % of children screened with ASQ:SE • % of children screened with ASQ-3 and referred for follow up services/treatment • % of children screened with ASQ:SE and referred for follow up services/treatment • Cost per child • % of programs rating a 3 or higher in the QRS system or 1 or higher in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of children demonstrating age appropriate skills as assessed by the ASQ-3 • % of children demonstrating age appropriate skills as assessed by the ASQ:SE
Early Care & Education Supportive Services	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of programs • # of programs meeting a quality initiative <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened with ASQ-3 • % of children screened with ASQ:SE • % of children screened with ASQ-3 and referred for follow up services/treatment • % of children screened with ASQ:SE and referred for follow up services/treatment • Cost per child • % of programs rating a 3 or higher in the QRS system or 1 or higher in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of children demonstrating age appropriate skills as assessed by the ASQ-3 • % of children demonstrating age appropriate skills as assessed by the ASQ:SE 	Health Services	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened for: (list screening) • % of children screened and referred for follow up services/treatment • Cost per child <p>Outcomes:</p> <ul style="list-style-type: none"> • % of children referred and received follow up services/treatment

Literacy	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of families <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per child <p>Outcomes:</p> <ul style="list-style-type: none"> • % of families that report an increase in reading to their child each day • % of families that report an increase in talking with their child about new words in stories 	Prenatal/Postnatal	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of mothers • # of families <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of children screened for: (list screening) • % of children screened and referred for follow up services/treatment • % of mothers screened for postpartum depression • % of mothers screened and referred for follow up services/treatment • Cost per family <p>Outcomes</p> <ul style="list-style-type: none"> • % children referred and received follow up services/treatment • % mothers referred and received follow up services/treatment
Transportation	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of children • # of days transportation provided <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per child <p>Outcome:</p> <ul style="list-style-type: none"> • % of days children attended preschool and transportation provided 		

Indirect Service Types

<p style="text-align: center;">Business Investment Program (See Tool M; this is a program operated only by Iowa Child Care Resource and Referral.)</p>	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of businesses that submitted an application • # of businesses awarded a grant • # of businesses participating in the QRS and IQ4K systems • # of start-up businesses • # of expansion businesses • # of businesses participating in quality improvement activities <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of applications awarded • % of businesses that received at least one incentive <p>Outcomes:</p> <ul style="list-style-type: none"> • % of businesses that submitted a reimbursement claim 	<p style="text-align: center;">Child Care Nurse Consultant (CCNC)</p> <p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of visits • # of programs • # of programs participating in QRS and IQ4K rating systems • # of special health care needs • # of technical assistance contacts • # of programs that improved health and safety conditions in their early learning environments • # of Healthy Child Care Iowa DHS approved trainings provided by the CCNC • # of participants attending HCCI trainings <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per program • % of programs rating a 3 or higher in the QRS system or 1 or higher in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of special needs health care plans in place • % of programs receiving CCNC services that improve health and safety conditions in their early learning environments • % of participants that report increased knowledge as a result of HCCI trainings
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Coordinated Intake	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of family intakes processed <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of families referred to a program/service • Cost per family <p>Outcomes:</p> <ul style="list-style-type: none"> • % of families referred that enrolled in a family support program • % of families referred that did not enroll in a family support program 	Infant and Early Childhood Mental Health Consultation	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of consultants • # of hours of consultation services • # of staff • # of individual case consultation sessions • # of group consultation sessions • # of staff training sessions • # of parent or community training sessions • # of referrals to mental health-related services <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • % of staff reporting that the consultant makes time for them when they have a question or concern • % of staff reporting that the consultant is knowledgeable about children’s typical and atypical developmental progress • % of consultants endorsed (or in the process of becoming endorsed) in Iowa’s Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health Endorsement <p>Outcomes:</p> <ul style="list-style-type: none"> • % of staff reporting an increase in competency and self-confidence in addressing children’s social and emotional development • % of staff reporting an increase in job satisfaction • % of staff reporting that the consultant works as a partner to help meet children’s needs • % of staff retained in the program • % of reduction in behavior incident reports (only applicable to classroom-based settings)
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Mental Health Supports: Early Childhood-Positive Behavior Interventions and Supports (EC-PBIS)	<p>Inputs:</p> <ul style="list-style-type: none"> Amount of funding per funding category Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> # of EC-PBIS trained coaches # of hours of EC-PBIS coaching # of staff # of programs # of behavior incident reports <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> % of staff reporting that the coach makes time for them when they have a question or concern % of staff reporting that the coach is knowledgeable about children’s typical and atypical developmental progress Cost per program <p>Outcomes:</p> <ul style="list-style-type: none"> % of staff reporting an increase in competency and self-confidence to support children with EC-PBIS supports/strategies 	Professional Development - Conferences	<p>Inputs:</p> <ul style="list-style-type: none"> Amount of funding per funding category Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> # of participants # of conferences # of conferences by category <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> % of conferences by category <p>Outcomes:</p> <p>None</p>
Professional Development - Credit-bearing	<p>Inputs:</p> <ul style="list-style-type: none"> Amount of funding per funding category Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> # of participants # of courses attended for academic credit # of credit-bearing courses by category <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> % of credit-bearing courses by category Cost per participant <p>Outcomes:</p> <p>None</p>	Professional Development - Training	<p>Inputs:</p> <ul style="list-style-type: none"> Amount of funding per funding category Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> # of trainings # of trainings in by category <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> % of trainings by category Cost per training <p>Outcomes:</p> <p>None</p>
Public Awareness/Child Fairs	<p>Inputs:</p> <ul style="list-style-type: none"> Amount of funding per funding category Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> # of activities # of families # of estimated reach <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> Cost per activity <p>Outcomes:</p> <p>% of families with an increased awareness of ECI and early childhood services available to their child</p>	Quality Improvement for Early Learning	<p>Inputs:</p> <ul style="list-style-type: none"> Amount of funding per funding category Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> # programs # of programs meeting a quality initiative <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> % of programs rating a 3 or higher in the QRS system or 1 or higher in the IQ4K system <p>Outcomes:</p> <p>% of programs that increased or maintained the highest level in the QRS or IQ4K system</p>

<p style="text-align: center;">Scholarship Coordination</p>	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of applications processed • # programs • # of programs meeting a quality initiative <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per scholarship • % of programs rating a 3 or higher in the QRS system or 1 or higher in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of scholarships awarded • % of scholarships not awarded because of (list reasons): 	<p style="text-align: center;">Technical Assistance: Consultant, Mentoring, Coaching</p>	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per funding category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # visits • # of programs • # of programs meeting a quality initiative • # of programs that set a goal <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Cost per program • % of programs rating a 3 or higher in the QRS system or 1 or higher in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % of programs that meet the goals set
<p style="text-align: center;">WAGE\$</p>	<p>Inputs:</p> <ul style="list-style-type: none"> • Amount of funding per category • Additional funding and source <p>Outputs:</p> <ul style="list-style-type: none"> • # of recipients • # of recipients who retained employment in their program • # of recipients at temporary award levels • # of recipients at temporary award levels who earned additional college credits • # of six-month financial supplements issued • Cost of six-month financial supplements issued • # of programs with at least one WAGE\$ recipient • # of programs participating in QRS and IQ4K rating systems • # of programs nationally accredited <p>Quality/Efficiency:</p> <ul style="list-style-type: none"> • Average amount of six-month financial supplement • % of programs rating a 3 or higher in the QRS system or 1 or higher in the IQ4K system <p>Outcomes:</p> <ul style="list-style-type: none"> • % recipients who retained employment in their program • % recipients at temporary award levels who earned additional college credits 		

Family Support (Home Visiting and Group-Based Parent Education (reported into Iowa Grants and DAISEY))

Inputs:	<ul style="list-style-type: none"> • Amount of funding per funding SR category • Additional funding and source
Outcomes:	<ul style="list-style-type: none"> • # of children (ages 0-5) participating in family support/ parent education program (unduplicated) • # of families participating in family support/parent education program (unduplicated) • # of home visits completed • # of group parent education meetings offered • Race of primary caregiver • Ethnicity of primary caregiver • Marital status primary caregiver • Household size • Federal Poverty Level • Education level of primary caregiver
Quality/Efficiency	<ul style="list-style-type: none"> • # and % of children, prenatal-5 years, that are age eligible and screened for developmental delays • # of those children screened that your program referred to early intervention services • # of newly enrolled families and # and % of newly enrolled families that meet one or more of FS eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0 - 5) have IFSP or IEP)
Outcomes	<ul style="list-style-type: none"> • % of participating families that improve or maintain healthy family functioning, problem solving and communication • % of participating families that increase or maintain social supports • % of participating families that are connected to additional concrete supports • % of participating families that increase knowledge about child development and parenting • % of participating families that improve nurturing and attachment between parent and child