



Early Childhood Iowa
FY19 ECI Statewide Performance Measures
Tool O

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Direct Services	Car Seat	Amount of funding per funding category Additional funding and source	# of children served by age # car seats checked	Cost per child	% of car seats safely installed prior to the car seat safety check as reported by the car seat safety technician			
	Crisis/ Emergency Care	Amount of funding per funding category Additional funding and source	# of children served by age # of Families Marital status - head of household Household size Federal Poverty Level Education level head of household Race of head of household Ethnicity of child # of Programs # of funded programs meeting : ___ NAEYC Accredited ___ NAFCC Accredited ___ Head Start ___ IQPPS verified Measures continued on next page...	% of children screened for: (list screening) Of those children screened, % referred on for additional services or treatment Cost per child	% of families that report decreased stress	% of families that are connected to additional concrete supports	% of families that participate in parent education opportunities	% of programs rating 3 or higher in the QRS system or 1 or higher in the QRIS system

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Direct Services			___ QRS level 3 ___ QRS level 4 ___ QRS level 5 ___ QRIS level 1 ___ QRIS level 2 ___ QRIS level 3 ___ QRIS level 4 ___ QRIS level 5 Education Level of Lead Teachers (Total # of each) ___ GED ___ HS Diploma ___ CDA ___ AA in EC or CD ___ AA, related field ___ BA/BS in EC or CD ___ Holds Teaching License w/EC endorsement, 100, 103 or 106 ___ Post Graduate degree	When an ECI Area is funding a Crisis Care program where children are brought to the program by the police, the program is not required to collect the following data items: <ul style="list-style-type: none"> • Marital Status of head of household • Household size • Poverty Level • Education level of head of household • Ethnicity of head of household For a respite program and emergency care program where the family information is available, programs are to collect the information.				
	Dental	Amount of funding per funding category Additional funding and source	# of children served by age	% of children screened for: (list screening) Of those children screened, % referred on for additional services or treatment Cost per child	% of children who need dental treatment that went to a dentist	% of children who are cavity free		

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes				
Direct Services	Early Care & Education Scholarships	Amount of funding per funding category Additional funding and source	# of children served by age Marital status - head of household Household size Federal Poverty Level Education level head of household Race of head of household Ethnicity of child # of programs (total) # of programs meeting (may select more than one): ___ NAEYC Accredited ___ NAFCC Accredited ___ Head Start ___ IQPPS verified ___ QRS level 3 ___ QRS level 4 ___ QRS level 5 ___ QRIS level 1 ___ QRIS level 2 ___ QRIS level 3 ___ QRIS level 4 ___ QRIS level 5 Measures continued on next page...	% of children screened for: (list screening) Of those children screened, % referred on for additional services or treatment Cost per child	% of children demonstrating age appropriate skills # of programs using each of the following assessments: ___ GOLD ___ Creative Curriculum ___ Brigance ___ ASQ ___ IGDIs ___ High Scope ___ Ireton Dev Checklist ___ Saxon Math ___ Locally dev	% of programs rating a 3 or higher in the QRS system or 1 or higher in the QRIS system			

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Direct Services			Education Level of Lead Teachers (Total # of each) <input type="checkbox"/> GED <input type="checkbox"/> HS Diploma <input type="checkbox"/> CDA <input type="checkbox"/> AA in EC or CD <input type="checkbox"/> AA, related field <input type="checkbox"/> BA/BS in EC or CD <input type="checkbox"/> Holds Teaching License w/EC endorsement, 100, 103 or 106 <input type="checkbox"/> Post Graduate degree					
	Early Care & Education Supportive Services	Amount of funding per funding category Additional funding and source	# of children served by Age # of funded programs (total) # of funded programs meeting (may select more than one) <input type="checkbox"/> NAEYC Accredited <input type="checkbox"/> NAFCC Accredited <input type="checkbox"/> Head Start <input type="checkbox"/> IQPPS verified <input type="checkbox"/> QRS level 3 <input type="checkbox"/> QRS level 4 <input type="checkbox"/> QRS level 5 <input type="checkbox"/> QRIS level 1 <input type="checkbox"/> QRIS level 2 <input type="checkbox"/> QRIS level 3 <input type="checkbox"/> QRIS level 4 <input type="checkbox"/> QRIS level 5	% of children screened for: (list screening) Of those children screened, % referred on for additional services or treatment Cost per child	% of children demonstrating age appropriate skills # of programs using each of the following assessments: <input type="checkbox"/> GOLD <input type="checkbox"/> Creative Curriculum <input type="checkbox"/> Brigance <input type="checkbox"/> ASQ <input type="checkbox"/> IGDIs <input type="checkbox"/> High Scope <input type="checkbox"/> Ireton Dev Checklist <input type="checkbox"/> Saxon Math <input type="checkbox"/> Locally dev	% of programs rating a 3 or higher in the QRS system or 1 or higher in the QRIS system		

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Direct Services	Health Prevention Services	Amount of funding per funding category Additional funding and source	# of children served by age	% of children screened for: (list screening) Of those children screened, % referred on for additional services or treatment Cost per child	% screened that needed follow up services/ treatment that received the service			
	Literacy	Amount of funding per funding category Additional funding and source	# of children served by age # of families	Cost per child	% of families that report an increase in reading to their children each day	% of families that report an increase in talking with their children about new words in stories		
	Prenatal/ Postnatal	Amount of funding per funding category Additional funding and source	# of children served by age	% of children screened for: (list screening) Of those children screened, % referred on for additional services or treatment Cost per child	% screened that needed follow up services/ treatment that received the service			
	Transportation	Amount of funding per funding category Additional funding and source	# of children served by age # of days transportation was provided	Cost per child for the transportation	% of days that children attended preschool that were provided transportation			

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Indirect Services	Business Investment Program (See Tool M; this is a program operated only by Iowa Child Care Resource and Referral.	Amount of funding per funding category Additional funding and source	<p># of businesses participating (unduplicated)</p> <p>___ Non-registered ___ Non-registered that become DHS registered ___ DHS registered ___ DHS licensed</p> <p># of businesses participating in the QRS and QRIS systems</p> <p>___ QRS level 1 ___ QRS level 2 ___ QRS level 3 ___ QRS level 4 ___ QRS level 5 ___ QRIS level 1 ___ QRIS level 2 ___ QRIS level 3 ___ QRIS level 4 ___ QRIS level 5</p> <p># of start-up businesses</p> <p>___ Non-registered ___ Non-registered that become DHS registered ___ DHS registered ___ DHS licensed</p> <p>Measures continued on next page...</p>	% of businesses that received at least one incentive	% of businesses that increased or maintained the highest level in the QRS or QRIS system			

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Indirect Services			# of expansion businesses <input type="checkbox"/> Non-registered <input type="checkbox"/> Non-registered that become DHS registered <input type="checkbox"/> DHS registered <input type="checkbox"/> DHS licensed					
	Child Care Nurse Consultant Only	Amount of funding per funding category Additional funding and source	# visits by a consultant # of programs participating with a nurse consultant (unduplicated) # of programs participating (may select more than one): <input type="checkbox"/> Non-registered <input type="checkbox"/> DHS Registered <input type="checkbox"/> DHS Licensed <input type="checkbox"/> DE Regulated <input type="checkbox"/> QRS level 1 <input type="checkbox"/> QRS level 2 <input type="checkbox"/> QRS level 3 <input type="checkbox"/> QRS level 4 <input type="checkbox"/> QRS level 5 <input type="checkbox"/> QRIS level 1 <input type="checkbox"/> QRIS level 2 <input type="checkbox"/> QRIS level 3 <input type="checkbox"/> QRIS level 4 <input type="checkbox"/> QRIS level 5 # of children with special health care needs # of TA contacts	% of programs rating a 3 or higher in the QRS system or 1 or higher in the QRIS system Cost per program	% of children with special health care needs with a special needs care plan in place at the child care facility	% of programs receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments		

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Indirect Services	Coordinated Intake	Amount of funding per funding category Additional funding and source	# of intakes processed # of families that apply	% of intakes referred to a program or service Cost per intake	% of families that received a referral that enrolled in a local program	% of families applying for a referral that did not enroll in a local program		
	hawk-I Outreach	Amount of funding per funding category Additional funding and source	# applications submitted	Cost per application	% of children applying for <i>hawk-I</i> who actually enroll in the program			
	Quality Improvement for Early Learning	Amount of funding per funding category Additional funding and source	# programs that participated # of funded programs meeting : ___ QRS level 1 ___ QRS level 2 ___ QRS level 3 ___ QRS level 4 ___ QRS level 5 ___ QRIS level 1 ___ QRIS level 2 ___ QRIS level 3 ___ QRIS level 4 ___ QRIS level 5	% of programs rating a 3 or higher in the QRS system or 1 or higher in the QRIS system	% of programs that improve, or maintain at the highest level, their rating in a quality initiative			

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Indirect Services	Preschool Scholarship Coordination	Amount of funding per funding category Additional funding and source	# of scholarships processed # programs # of funded programs meeting : ___ QRS level 3 ___ QRS level 4 ___ QRS level 5 ___ QRIS level 1 ___ QRIS level 2 ___ QRIS level 3 ___ QRIS level 4 ___ QRIS level 5	Cost per scholarship	% of children applying for preschool scholarships who actually receive the scholarship	% of children applying for the scholarship that did not receive because of (list reasons):	% of programs rating a 3 or higher in the QRS system or 1 or higher in the QRIS system	
	Professional Development - Conferences	Amount of funding per funding category Additional funding and source	# of participants in the conference(s) (if funded per person only) # of conferences funded # of conferences that best fit in each category: ___ of early learning programs ___ of family support ___ of special needs ___ of health, mental health, nutrition	% of conferences that best fit in the following categories (unduplicated): % of early learning programs % of family support % of special needs % of health, mental health, nutrition	None			

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Indirect Services	Professional Development - Credit-bearing	Amount of funding per funding category Additional funding and source	# of participants (unduplicated) # of classes attended for academic credit # of credit-bearing classes in each category: ___ of early learning programs ___ of family support ___ of special needs ___ of health, mental health, nutrition	% of credit-bearing activities that best fit in the following categories (unduplicated) % early learning programs % family support % special needs % health, mental health, nutrition Cost per participant	None			
	Professional Development - Training	Amount of funding per funding category Additional funding and source	# of trainings (see instructions) # of trainings in each category (unduplicated): ___ of early learning programs ___ of family support ___ of special needs ___ of health, mental health, nutrition	% of trainings that best fit in the following categories (unduplicated): % early learning programs % family support % special needs % health, mental health, nutrition Cost per training	None			
	Public Awareness/ Child Fairs	Amount of funding per funding category Additional funding and source	# of activities provided # of families # of estimated reach	Cost per activity	% of families with an increased awareness of ECI and early childhood services available to their child (NA if marketing campaign or newsletter)			

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Indirect Services	Resource Libraries	Amount of funding per funding category Additional funding and source	# of times materials are checked out # of programs (unduplicated)	Cost per checkout	% of programs that increased their knowledge of early childhood growth and development because of the resource library			
	Technical Assistance: Consultant, Mentoring, Coaching	Amount of funding per funding category Additional funding and source	# visits completed # of programs participating (unduplicated) # of programs participating by category (may select more than one): ___ Non-registered ___ DHS Registered ___ DHS Licensed ___ DE Regulated ___ QRS level 1 ___ QRS level 2 ___ QRS level 3 ___ QRS level 4 ___ QRS level 5 ___ QRIS level 1 ___ QRIS level 2 ___ QRIS level 3 ___ QRIS level 4 ___ QRIS level 5	Of all programs receiving service: % early programs % family support % special needs % health, mental health, nutrition % of programs rating a 3 or higher in the QRS system or 1 or higher in the QRIS system Cost per program	% programs that meet the goals established for the service			

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
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Indirect Services	WAGES	<p>Amount of funding per category</p> <p>Additional funding and source</p>	<p># of total recipients</p> <p># of recipients who retained employment in their early learning program</p> <p># of recipients at temporary award levels</p> <p># of recipients at temporary award levels who earned additional college credits</p> <p># of six-month financial supplements issued</p> <p># of recipients who received at least one six-month financial supplement (unduplicated)</p> <p>Cost of six-month financial supplements issued</p> <p># of early learning programs with at least one WAGES recipient</p> <p># of participating early learning programs at each QRS level: ___ QRS level 1 ___ QRS level 2</p> <p><i>Measures continued on next page...</i></p>	<p>Average monthly amount of six-month financial supplement</p> <p>Cost per recipient in the program</p> <p>% of programs rating a 3 or higher in the QRS system or 1 or higher in the QRIS system</p>	<p>% recipients who retained employment in their early learning program</p> <p>% recipients at temporary award levels who earned additional college credits</p>			

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Indirect Services			<input type="checkbox"/> QRS level 3 <input type="checkbox"/> QRS Level 4 <input type="checkbox"/> QRS level 5 <input type="checkbox"/> QRIS level 1 <input type="checkbox"/> QRIS level 2 <input type="checkbox"/> QRIS level 3 <input type="checkbox"/> QRIS level 4 <input type="checkbox"/> QRIS level 5 # of participating early learning programs that meet the following other quality initiatives: <input type="checkbox"/> NAEYC Accredited <input type="checkbox"/> NAFCC Accredited <input type="checkbox"/> Head Start <input type="checkbox"/> IQPPS Verified					

	Type of Service	Inputs	Outputs	Quality/Efficiency	Outcomes			
Family Support		<p>Amount of funding per SR funding category</p> <p>Additional funding and source</p>	<p># of children (ages 0-5) participating in family support/ parent education program (unduplicated)</p> <p># of families participating in family support/parent education program (unduplicated)</p> <p># of home visits completed</p> <p># of group parent education meetings offered</p> <p>Race of primary caregiver</p> <p>Ethnicity of primary caregiver</p> <p>Marital status primary caregiver</p> <p>Household size</p> <p>Federal Poverty Level</p> <p>Education level of primary caregiver</p>	<p># and % of children, prenatal-5 years, that are age eligible and screened for developmental delays</p> <p># of those children screened that your program referred to early intervention services</p> <p># of newly enrolled families and # and % of newly enrolled families that meet one or more of FS eligibility criteria (income at or below 200% FPL, one or more parents with high school diploma or less, and/or one or more children (0 - 5) have IFSP or IEP)</p>	<p>% of participating families that improve or maintain healthy family functioning, problem solving and communication</p> <p>% of participating families that increase or maintain social supports</p>	% of participating families that are connected to additional concrete supports	% of participating families that increase knowledge about child development and parenting	% of participating families that improve nurturing and attachment between parent and child